



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Alderson Broaddus University Educator Preparation Program

Philippi, WV

January 2023

Institution Closed 12/31/2023

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation program at Alderson Broaddus University:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2029**, or until Alderson Broaddus University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due

December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met.

Teacher candidates in the program are prepared to work effectively as professional educators, and graduates are able to adapt to different contexts and to grow professionally. The program attends regularly to evidence of its own effectiveness, holding meaningful and ongoing conversations to analyze data and making revisions to benefit candidates. Its small size and close relationships with partners enable it to serve the community effectively and strengthen the local P-20 education system.

The program is working toward a self-identified vision for improving assessment practices while implementing and adapting to a series of changes in personnel, facilities, and policy expectations. The site visit confirmed that the work the faculty and staff are doing is transformative for the unit as they maintain a steadfast focus on student needs and development while making good decisions for the future strength of their program.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten

to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

SCOPE OF ACCREDITATION

This action for the Educator Preparation Program includes the following:

Degree or Certificate granted by the university	Certificate, License, Endorsement, or Other Credential granted by the West Virginia Department of Education
Bachelor of Arts, Elementary Education	Provisional Teaching Certificate - Elementary Education (Grades K-6)
Bachelor of Arts, Secondary Education: Social Studies	Provisional Teaching Certificate - Secondary Social Studies (Grade 5-Adult)
Bachelor of Science, Physical Education	Provisional Teaching Certificate - Physical Education (PreK-Adult)

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.